Atlantic Colleges Atlantique Targeted Proposal Work Plan: College Transformation des Collèges 2.0 - Building Accessible, Accelerated and Impactful Bridges to Successful Careers.

Project		Key Milestones	Timelines
Innovation Centre	Support pilots and contribute to CTC achievements by conducting regional initiatives related to PLAR, ed. innovation, EDI and collaboration	Guide the regional restructuring of the PLAR process by bringing innovations and tools, while fostering collaboration and leveraging the pilot's testing and learning.	01/2022-06/2023
		Build, evaluate and refine a collaboratively designed EDI Program Dev. Checklist for colleges to support flexibility/accessibility and develop cultural competency learning kits.	01/2022-08/2023
		Research ESG's barriers to transition to work, identifying where colleges can assist, develop tools and share findings.	01-12/2022
		Support and refining of activities, cross-jurisdictional research and knowledge mobilisation to leverage pilot's work.	01/2022-08/2023
		Bring together ACA colleges' teaching and learning (T&L) resources, identify the gaps and develop resources to support T&L with emphasis on EDI.	01/2022-08/2023
		Provide oversight and coordination into new pilot innovations and foster collaboration by creating multiple CoP, working groups, etc. to share findings.	01/2022-09/2023
		Expand learnings and knowledge mobilization via external collaborations such as supporting new Association Francophone Atlantique pour ÉPE, Mitacs, Skillplan, NOULab, etc.	01/2022-09/2023
CNA	Online Bridge for Information Technology Career Focus (ITCF)	Build a targeted strategy to recruit and train Indigenous learners for next presential pilot offering while infusing flexibility and accessibility.	01-09/2022
		Deliver 3rd face to face offering with an Indigenous focus.	09-12/2022
		Modify current micro-credential program for online delivery for rural and remote learners with focus on ESG followed by innovative delivery model.	01/2022-05/2023
		Implement delivery and marketing strategy to target groups followed by knowledge mobilization and implementation of best practices across the learning ecosystem.	09/2022-09/2023
NSCC	Construction Operations Micro-credentialling Project	Collaborate with industry to build workplace pilot curriculum for upskilling current workforce (skill profile asses., dev. of curriculum, cultural and T&L toolkits., recruitment).	01-04/2022
		Delivery of first Pilot, program review and refinement.	04-09/2022
		Delivery of second pilot.	09/2022-08/2023
		Programs debrief, review report, knowledge mobilization to broadly influence system.	09/2022-09/ 2023
USA	Développent de 2 Micro-crédits en interprétation légale et médicale	Collaborer avec les experts de l'industrie pour développer 2 nouveau cours micro-crédits afin de créer un programme complet micro-certifié (super-badge).	01-06 2022
		Introduire les principes de « la conception universelle de l'apprentissage » pour fin d'accessibilité en travaillant avec des experts.	01-03/2023
		L'offre des deux nouveaux modules afin d'augmenter le nombre de professionnels formé (minimum 40).	04/2022-08/2023
		Évaluation et analyse du déroulement du projet, de ses résultats et des rétroactions des apprenants.	08-09/2023
NBCC	Establishing Lifelong Learning Portfolios and Supporting PLAR for Part-Time Learners and Newcomers	Research technology platform and digital portfolio solutions options based on the needs of learners.	01-09/2022
		Research barriers of part-time and international students.	01-09/2022
		Research demonstration of internationally acquired credential, certifications, skills, qualifications, and employment/experience.	01-09/2022
		Create a standard for the Student Learning Experience.	01-09/2022
		Pilot and user experience testing with part-time learners and newcomers to Canada, particularly in the Trades sector.	01-12/2022
		Collaborate with employers on portable digital portfolio solution and Core Employment Competencies.	10-12/2022
		Development of an implementation and training strategy.	01-03/2023
		Creation of end user training and documentation.	04-07/2023
		Communication plan and marketing campaign to share the platform and possibilities.	07-09/2023
CCNB	Continuum de formation collégial en santé : outils diagnostiques, présciences de la santé, transition et réadmission en sciences infirmières	**Développement d'outils diagnostiques de validation et d'évaluation des compétences.** Identification des compétences. Développement des outils. Phase de pilotage des outils auprès d'étudiants dans le domaine de la santé.	01-05/2023 04/2022-03/2023 04-09/2023
		Développement et mise en œuvre d'un programme de Présciences de la santé selon l'approche centrée sur le développement des compétences. Développement du programme d'études et développement des contenus de cours, activités d'apprentissage et évaluations. Phase de pilotage du programme.	01-12/2022 01-09/2023
		Transformation du programme à distance de Transition et réadmission en sciences infirmières selon l'ACDC. Développement du programme d'études et développement des contenus de cours, activités d'apprentissage et évaluations. Phase de pilotage du programme.	01/2022-03/2023 04-09/2023
Holland College	Building Capacity and diversity in ECCE by removing barriers to entry and accessibility to enhance sector in PEI.	Research innovative strategies and technologies to provide increased program access for uncredentialed ECE workers.	01-05/2022
		Research, map and evaluate PLAR system changes and career and learner pathways.	01-05/2022
		Develop collaborative relationships with Indigenous communities; R&E best practices for integrating Indigenous curriculum.	02-09/2022
		Develop and implement Indigenous Education Framework, focusing on ECCE programs.	09/2022-09/2023
		Engage with ECCE PLAR candidates, verify and evaluate evidence, providing feedback and identifying learning gaps.	01-09/2023
College de l'Île	Micro-certification et RAE pour faciliter l'accessibilité pour les groups quête d'équité	Collaborer and le CEGEP Marie Victorin pour évaluer les outils en mode automatisés, virtuels et autoportants.	01-09/2022
		Développement d'outils pédagogiques adaptés aux exigences EPE de l'IPÉ incluant les prérequis académiques pour favoriser les populations difficilement rejoignables.	06/2022
		Identifier participants; les suivre et encourager; évaluer les nouveaux outils.	01-09/2023
		Évaluation du pilote, partage des leçons, modifications et possibilités d'affectations à d'autres programmes.	07/2023